**GOPALPUR COLLEGE, GOPALPUR, BALASORE**

**2.6.1**

Programme outcome, Programme specific outcome and courses outcome

For all programmes offered by the institution are stated and displayed in website of the institution (to provide weblink)

It is important for the students to choose the right programme of study that is the area of their interest they are to be taught and pursuit studies for their wellbeing and progression. The right choice of programme will inspire and interest them to learn with a purpose. So, it is useful for the students and their parents to know about the programme facilities, programme specialization outcome and course outcome that the college provides to the students pursuing their studies here. Here are the details of the programme outcome, programme specific outcome and course outcome of this higher education institution which will give a common idea and objectives of studies to the stakeholders about the programmes offered.

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| **Programmes Outcome** | | **Programme Specific Outcome .** | | **Courses outcome** |
| Bachelor of Arts | * Boost broad outlook of cultural & societal back-ground. * The teach art of good living and awareness of world situation. * Developing communicative skill and competence in reading, writing, speaking and listening. * Developing life skill soft skill, sub skill of human activities. | UG English (Hons.) | * To boost knowledge in literary and language skills in International language English. * To inculcate strength in communication and ESP skills. | * To cultivate skills of using English for writing summaries, literary appreciation, analysis, official procedure, reporting, estimation, submission, replies, promoting innovation idea of presentation. |
| UG Economics (Hons.) | * To understand the economic life, Planning and monitoring, management in trade, commerce at domestic and International level | * To apply economics in daily life, House management, market management, resource management and research activities in socio-economic life. |
| UG Education (Hons.) | * To improve quality of persuation, motivation monitoring teaching-learning skill, academic skill, school management skill, parents counseling counseling, research methodology, statistical estimation, and child psychology study and mutual health promotion. | * To work as a tutor, teacher, counselor, warden. * To work educational syllabus maker, evaluator, course designer, nursery mentor. * To promote education thinking. |
| UG History  (Hons.) | * To know about past events, old standards, manner of living, events and problems with a view to plan and prepare for future. * To study cultural integration, diversity and segregation of socio-economic-political-religious conditions. | * To acquire knowledge of antiquity, ancestors, old standards. * To investigate the socio-economic, politico-cultural and religious ideologies, art, architecture, literature, culture, politics, intellectual and religious reformation in the past. |
| UG Hindi  (Hons.) | * To boost knowledge in national language, literacy appreciation, national debate and identity, cultural background. | * To cultivate the skill of anchoring, reporting, debating, literary innovative skill, translation skill language, tricks, advertisement. |
| UG Home Sc.  (Hons.) | * To cultivate the attitude of good housekeeping, maintaining nutrition, child care, beautification clothing and attire skills. Good social behavior and care theory. | * To acquire skills to act as nutrinutist, dietician, fashion and designer, fashion technology and manger in canning center, doll making, backery, family counseling, exterior and interior designing, household resource management and event management. |
| UG Odia  (Hons.) | * To cultivate a skill in using native tongue. * Appreciation of literature and literary development language skill in social, political, religious, official and legal environment.      * Historical knowledge through literature. | * To improve knowledge to work as a reporter, translator, lawyer, public speaker, literacy analyst, cultural analyst. * Research to know past standard and living and social changes. * Innovative spirit to grow literary promotion spiritual and ethical thinking. |
|  |  | UG Pol. Science (Hons.) | * To investigate the social economics, political development, art, architecture liberation, reformation movements to prepare trends to cultivate. | * To study liberalism, secularism, pluralism, tolerance fraternity, multiculturalism, past modernism and tumultuous wave of feminism & universal sense of greatness and beauty. |
| UG Sanskrit  (Hons.) | * To inculcate a spirit of old Indian values, morals tradition, thoughts, ethical spirit, spirituality value based knowledge through literature, percepts, hymns and holy notes. * Store house of language axis, originator of all Indian languages. * Guiding source of character building, personality development, health, hygiene and home. | * To induce the skill to work as an astrologer, priest, architect, medical practitioner, teacher, preacher, promulgator and speaker and reformer. * A moralist and counselor to induce goodness in body, mind and spirit. * To inject values in life, living and becoming. |
|  | UG Sociology  (Hons.) | * To acquire knowledge about social system, diversity, nation, nationalism, caste creed, religions, tradition, culture and custom. * To boost social behavior, socio-economic diversities, anti-national trends and family themes. | * To acquire skill and to work as a child psychologist, social counselor, family counseling. * Maintaing orphanage management, asylum, juvenile home, old age shelter, manager, social statistician, demographer. * To carry on human study on cultural, social, ethical diversities. |
| Bachelor of Science | * To understand the physical and Bio-logical world in which we live. * To concentrate on the search for knowledge in matter, organism, action and reaction. | UG Botany  (Hons.) | * To study live and behavior of plants, Bio-diversity, organic composition of trees and its parts. * To observe plant’s reactive effect on light and water and environment. * Protection of environment, and study biotechnology. | * To know biological environment, usefulness of flora, hybridization medical herb, food stuffs. * To acquire knowledge to lead life of Biologist and agriculturist Horticulturist, Florist. * To cultivate skill of grafting, seedling. |
| UG Chemistry  (Hons.) | * To study composition of matter and transformation related to them. * To impress the learner to think deep into the size, color, ingredients, atom, molecule and chemicals centripetal and centrifugal force in every solid, liquid and gaseous components. | * To apply chemical theory in food stuff, shelter, clothing, medicine, pesticides, nuclear appliances, soil testing agriculture, pharmacy and warhead. * To inspire for innovation of new plastochemical, metal organic and inorganic products. |
| UG Physics  (Hons.) | * To interest the learners to know about the physical world. * To examine function of matter, electro-matter, electro-magnet wave, light and color effect and flow of matter. * Microspic and minute observation of matter with computational skill. | * To construct knowledge regarding nuclear and space physics, radiology electronic appliances and computational skills. * To study about natural phenomenon. * Experimental skill of matter, objects, electron and their frequency. |
| UG Zoology  (Hons.) | * To study ethological attitude of animal, organism behavior, organic composition of body and classification. * Types of species, prototypes, reptiles clonics. * Types of aquatics virus, bacteria, protozoa. * Animal diseases, embryology. | * To study the life style and activities of different animals, birds, reptiles, insects and organisms. * To gain knowledge as Physician associate, nature counselor. * To work as a zoologist, conservator and sanctuary maintenance, zoo, animal reserve. * To run poultry, dairy farms Vetenary and animal’s house. * To work as Marine scientist. * To make human sympatric to world wild life, care and protection to animal. |
| Bachelor of Commerce | * To demonstrate mathematical calculation analytical and computational skills. * To access the technological application in business firms, corporate houses, entrepreneurship. * Management of human resources trade relationship. | UG Commerce  (Hons.) | * To impress and educate the learners towards business firms, entrepreneurship, trade, commerce, partnership. * To get knowledge in computation, accounting, auditing, task, share and debenture. | * To take up business, getting loan for entrepreneurship, carrying on trade and commerce. * To work in chartered firms, cost accountant business concern auditing accounts. |
| Add on programmes and valued-added courses (self-designed vocational and self-financing courses) | * To give opportunity of an additional educational knowledge. * To boost technical and skill based knowledge in special life skills. * To inculcate value based knowledge in learners. * To make education vocational-zed and self-earning. | Diploma in Agricultural Earning  (DAE) | * To cultivate idea and knowledge of India lives in agriculture. The sustenance and life resourcing in plants. | * To earn living in agricultural skill, grafting, plantation, fishery, horticulture, compost making, prawn culture, floriculture, mushroom cultivation and herb culture and bee-keeping. |
| Diploma in Old Indian Values  (DOIV) | * The Vedic India is soul of the country. * Old Indian values adds socio-cultural, political formulae of our life. * Best way of living. | * To earn livelihood by practice of astrology, palmistry, vastu, veshaj, spiritual rites, worship and ayurveda. |
| Certificate Course in Yoga Therapy & Human Health  (CCYTHH) | * Health is wealth. * To protect good health is to possess sound mind. * Practice of Yoga can discipline the tune of out body, mind and spirit and help for attainment of life. | * To protect good health. * To lead diseases free life. * To act as a physiotherapist. * To work as Yoga teacher. * To earn livelihood using yoga as a way of life. |
| Certificate Course in Spoken English and Interview facing Techniques.  (CCSEIFT) | * To educate youngster is to make him worthy of employment. * In the language plurality and cultural diversity. In India English works as unifying force. * To improve employ-ability in learners in the country spoken English and Interview technique are useful. | * To acquire communicative skill in English and improve quality of spoken language to increase employability in learners.      * To work as interviewer, speaker, anchorer, analyst, interpreter and reporter. |
|  |  | Diploma in Computer Application, Income Tax and Accounts  (DCAITA) | * To improve computer literacy, computation skill is utmost urgent. * It can make learners fit for the time and work in fine environment. | * To work as an accountant and computer assistant. * To work for compiling income tax. * To maintain ledger and records. * To earn livelihood using the skill. |
| Technical of Bhagabat Gita in Personality Enrichment  (TBGPE) | * Indian scriptures are all one in the Bhagabat Gita. * It is the best source of inspiration for Noble life and personality development. * The value based course will help in man making work. | * To work as a preacher of moral and ethics conduct. * To be a practitioner of Noble living. * To inject inspiration for managerial talents. * To acquaint the young mass with older spiritual values. |
| Diploma in elementary education.  (Del.ed.) | * To teach a child is to teach the future generation. * Elementary Education involves very intricate psychological matters. * The course will train educated mass the art of teaching to babies. | * To work as primary school teachers, nursery school teachers, play school teacher. * Maintain kindergarten, Juvenile Home and Public Schools. |